## **Cloning Position Project Rubric**

| CATEGORY                                       | 4 (x2)                                                      | 3 (x2)                                        | 2 (x2)                                                | 1 (x2)                                                     |
|------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------|------------------------------------------------------------|
| Scientific Details to<br>Support Your Position | Covers topic in-depth with details and examples             | Includes essential knowledge about the topic. |                                                       | Content is minimal OR there are several factual errors.    |
|                                                | Subject knowledge is                                        |                                               |                                                       | One supporting details are                                 |
|                                                | excellent. At least 4                                       | to be good. Three                             |                                                       | included to back up your                                   |
|                                                | supporting details are                                      | supporting details are                        | details are included to back                          |                                                            |
|                                                | included to back up your                                    | included to back up your                      | up your position.                                     |                                                            |
|                                                | position.                                                   | position.                                     |                                                       |                                                            |
|                                                | 4                                                           | 3                                             | 2                                                     | 1                                                          |
| Position on Cloning                            | Multimedia project clearly                                  | Multimedia project shows                      |                                                       | Multimedia project does not                                |
|                                                | shows your position for or                                  | your position for or against                  |                                                       | clearly show your position for                             |
|                                                | against cloning (based on                                   | cloning ((based on the                        |                                                       | or against cloning (based on                               |
|                                                | the scientific risks and                                    | scientific risks and rewards).                |                                                       | the scientific risks and                                   |
|                                                | rewards). Includes a solid                                  | Includes an explanation of                    | ,                                                     | rewards). Is lacking an                                    |
|                                                | explanation of how                                          | how technology has                            |                                                       | explanation of how                                         |
|                                                | technology has advanced                                     | advanced this field.                          |                                                       | technology has advanced                                    |
| Attractiveness                                 | this field.                                                 | Makes read use of feat                        |                                                       | this field.                                                |
| Auracuveness                                   | Makes excellent use of font,                                | Makes good use of font,                       | Makes use of font, color, graphics, effects, etc. but | Use of font, color, graphics, effects etc. but these often |
|                                                | color, graphics, effects, etc. to enhance the presentation. | color, graphics, effects, etc.                |                                                       | distract from the presentatior                             |
|                                                |                                                             |                                               | ,                                                     | content.                                                   |
|                                                |                                                             |                                               | content.                                              |                                                            |
| Sources                                        | Source information collected                                | Source information                            |                                                       | Very little or no source                                   |
|                                                | for all graphics, facts and                                 | collected for all graphics,                   |                                                       | information was collected. 0                               |
|                                                | quotes. All documented in                                   | facts and quotes. Most                        |                                                       | sources included.                                          |
|                                                | APA format. 3 or more                                       | documented in APA format.                     | documented in APA format.                             |                                                            |
|                                                | sources included.                                           | 2 sources included.                           | 1 source included.                                    |                                                            |
| Mechanics                                      | No misspellings or                                          | Three or fewer misspellings                   | Four misspellings and/or                              | More than 4 errors in spelling                             |
|                                                | grammatical errors.                                         | and/or mechanical errors.                     | grammatical errors.                                   | or grammar.                                                |
| Use of Software                                | Project demonstrates                                        | Project demonstrates good                     |                                                       | Project demonstrates                                       |
|                                                | excellent use and command                                   | use and command of the                        |                                                       | minimal use and command                                    |
|                                                | of the software program                                     | software program used to                      |                                                       | of the software program                                    |
|                                                | used to create it.                                          | create it.                                    | create it. 1-2 mistakes were                          |                                                            |
|                                                |                                                             |                                               | identified.                                           | mistakes were identified.                                  |